



Andrews High School

12890 County Line Road
Andrews, SC 29510

Grades	9-12 High School	
Enrollment	550 Students	
Principal	Dr. Michelle Greene	843-264-3414
Superintendent	Dr. H. Randall Dozier	843-436-7000
Board Chair	Mr. Jim Dumm	843-436-7000

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Excellent
2011	Below Average	At-Risk
2010	Average	At-Risk
2009	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
6	5	18	1	0

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	64.7%	70.0%	76.7%	65.9%	69.5%	72.4%
Passed 1 subtest (%)	20.4%	16.2%	13.8%	19.0%	16.6%	15.8%
Passed no subtests (%)	15.0%	13.8%	9.5%	15.1%	13.8%	12.5%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	89.7%	88.8%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	159	159	186	170
Number of Graduates in Cohort	131	126	137	128
Rate	82.4%	79.2%	72.9%	74.6%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	139	141	196	170
Number of Graduates in Cohort	115	132	148	132
Rate	82.7%	93.6%	74.9%	77.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	48.8%	67.5%
English 1	45.2%	59.0%
Biology 1/Applied Biology 2	64.8%	68.0%
US History and the Constitution	59.1%	41.6%
All Tests	55.5%	58.7%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=550)				
Retention rate	5.8%	Down from 8.8%	3.9%	2.9%
Attendance rate	96.3%	Down from 96.5%	94.8%	95.1%
Served by gifted and talented program	14.3%	N/A	11.9%	17.5%
With disabilities	10.4%	N/A	13.8%	11.9%
Older than usual for grade	11.5%	N/A	10.1%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 0.5%	1.4%	1.1%
Enrolled in AP/IB programs	5.0%	Down from 7.9%	6.8%	15.1%
Successful on AP/IB exams	42.0%	Up from 30.4%	35.0%	51.5%
Eligible for LIFE Scholarship	22.1%	Down from 30.8%	30.1%	30.6%
Annual dropout rate	2.7%	No Change	2.7%	2.3%
Career/technology students in co-curricular organizations	5.1%	Up from 3.1%	14.6%	7.2%
Enrollment in career/technology courses	356	Up from 327	345	418
Students participating in work-based experiences	0.0%	No Change	3.2%	14.6%
Career/technology students attaining technical skills	90.7%	Up from 89.0%	80.0%	84.8%
Career/technology completers placed	94.6%	Up from 90.1%	100.0%	98.3%
Teachers (n=41)				
Teachers with advanced degrees	58.5%	Down from 60.5%	61.5%	63.4%
Continuing contract teachers	75.6%	Up from 72.1%	71.9%	78.8%
Teachers returning from previous year	79.8%	Down from 81.1%	83.1%	86.2%
Teacher attendance rate	96.1%	Up from 94.9%	94.8%	95.2%
Average teacher salary*	\$49,153	Up 1.0%	\$47,599	\$48,699
Professional development days/teacher	14.1 days	Up from 13.0 days	11.4 days	9.9 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	3.0
Student-teacher ratio in core subjects	21.8 to 1	No Change	22.8 to 1	26.9 to 1
Prime instructional time	89.9%	Up from 89.5%	87.9%	89.0%
Dollars spent per pupil**	\$10,395	Up 9.5%	\$8,867	\$7,919
Percent of expenditures for teacher salaries**	53.0%	Down from 57.5%	53.5%	57.0%
Percent of expenditures for instruction**	58.0%	Down from 61.1%	56.5%	60.0%
Opportunities in the arts	Excellent	Up from Good	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.2%	98.2%	97.7%
Character development program	Good	Up from Average	Good	Good
Modern language program assessment	N/A	N/A	10.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	145	89.7%	445	55.5%	159	79.2%
Gender						
Male	87	86.2%	255	49.4%	97	74.2%
Female	58	94.8%	190	63.7%	62	87.1%
Racial/Ethnic Group						
White	77	94.8%	199	68.8%	81	86.4%
African American	66	83.3%	237	43.9%	75	72.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	20	50.0%	45	17.8%	22	22.7%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	108	88.0%	355	51.5%	116	74.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Andrews High is a comprehensive Title I high school that serves a widespread, rural geographic area. It has a relatively stable student population that is 46% white, 53% African American and 1% Hispanic. Andrews High's staff has received summer extensive training and implemented the Capturing Kids' Hearts initiative in an effort to build better relationship with its students. AHS's schedule is flexible and affords students an opportunity to earn up to eight Carnegie units per year while focusing on a broad-based curriculum with opportunities for exploring careers and for earning college credit. Teachers employ innovative instructional practices and utilize technological resources such as Smartboards, Edmodo, nine mobile labs, clickers, Ipad Touch carts, etc.

Throughout the year, Andrews High School provides many opportunities to foster better school and community relations: orientation for freshmen and new students, quarterly conferences for freshmen academy students, Open House, School Improvement Council, Parent Teacher Student Association, parent conferences and report card pick-up, and outreach to community resource persons during college and career fairs. The school also invites the public to its annual musical and theatrical performances.

Andrews High School's staff and students were recognized as a Palmetto Gold recipient for outstanding achievement during 2011-2012 academic years. They also met Adequate Yearly Progress and received an ESEA grade of B. Awards and recognition include 2013 Academic Bowl Champions, 1st Place in Critical Thinking, Problem-Solving, and Decision Making (9-12) category for the 2012 GCSD Technology Fair, and numerous region championships. We are proud of the school's progress and desire to persevere in all of its endeavors.

Michael Hyrowski, SIC Chair
Michelle Greene, Ed. D.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	44	113	48
Percent satisfied with learning environment	72.7%	64.6%	62.5%
Percent satisfied with social and physical environment	90.9%	73.7%	70%
Percent satisfied with school-home relations	40%	85%	76.1%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	73.2
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Andrews High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.5%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	227.6	225.1	72.9	70.1	98.3	98.3	82.4
Male	222.8	222.1	72.1	71.7	100.0	100.0	79.5
Female	234.2	229.2	74.1	67.6	96.2	96.2	85.2
White	233.7	227.2	78.2	72.9	98.2	98.2	83.1
African American	221.0	221.7	68.7	66.5	98.3	98.3	83.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	25.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	223.6	222.9	71.0	69.1	98.8	98.8	80.5
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	130	100.0	16.2	36.9	30.8	16.2	46.9
	2013	118	98.3	12.1	44.0	25.9	18.1	44.0
Mathematics								
All Students	2012	130	100.0	27.7	30.0	29.2	13.1	42.3
	2013	118	98.3	20.7	36.2	28.4	14.7	43.1

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